DOCUMENT RESUME

ED 448 779 IR 057 936

AUTHOR	Daniel, Evelyn H., Ed.; Saye, Jerry D., Ed.
TITLE	ALISE Library and Information Science Education Statistical Report, 1999.
INSTITUTION	Association for Library and Information Science Education, Arlington, VA.
ISSN	ISSN-0739-506X
PUB DATE	1999-00-00
NOTE	287p.
AVAILABLE FROM	ALISE, P.O. Box 7640, Arlington, VA 22207. Tel: 703-234-4146.
PUB TYPE	Books (010) -- Collected Works - General (020) -- Numerical/Quantitative Data (110)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Higher Education; Information Science; *Library Education; *Library Schools; Library Science; *Statistical Analysis; *Statistical Data; Tables (Data)
IDENTIFIERS	*Association for Library and Info Science Education

ABSTRACT

This volume is the twentieth annual statistical report on library and information science (LIS) education published by the Association for Library and Information Science Education (ALISE). Its purpose is to compile, analyze, interpret, and report statistical (and other descriptive) information about library/information science programs offered by schools that are members of ALISE. This edition reports information about the 56 member schools offering degree programs in LIS that have been accredited by the Committee on Accreditation (COA) of the American Library Association (ALA). As only two of the nine ALISE institutional members who do not offer a master's program accredited by ALA have chosen to provide information this year, information about these schools is not provided. No data are collected for the eight international ALISE affiliate members. An "Introduction to the 1999 ALISE Statistical Report and Database" is given by Evelyn H. Daniel and Jerry D. Saye. The body of the report consists of 178 tables of statistics in the following sections: Faculty (Timothy W. Sineath); Students (Jerry D. Saye with Wen-Chin Lan); Curriculum (Daniel D. Barron and Kelly Blessinger); Income and Expenditure (Fred W. Roper and John N. Olsgaard); and Continuing Professional Education (Jana Varlejs). Elizabeth Aversa, the author of this year's Summary and Comparative Analysis chapter, provides a guide for deans and directors on how to use the data in the Statistical Reports to a program's best advantage in marketing, budgeting, and planning. (AEF)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS